

## Textbook Alignment to the Utah Core – Kindergarten Fine Arts, Health, Physical Education, Science, and Social Studies

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list ([www.schools.utah.gov/curr/imc/indvendor.html](http://www.schools.utah.gov/curr/imc/indvendor.html).) Yes ☒ No ☐*

Name of Company and Individual Conducting Alignment: Standard Media Services, LLC: David A. Johnson

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☐ On record with the USOE.

☒ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): Kindergarten Fine Arts, Health, Physical Education, Science, and Social Studies Core Curriculum

Title: Science: A Closer Look, Kindergarten ©2008 ISBN#: 978-0-02-284197-3

Publisher: Macmillan/McGraw-Hill

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: 90 %

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: 10 %

**STANDARD III: Students will develop an understanding of their environment.**

Percentage of coverage in the *student and teacher edition* for Standard I: 90 %

Percentage of coverage not in student or teacher edition, but covered in the *ancillary material* for Standard I: 10 %

Coverage in <i>Student Edition(SE)</i> and	Coverage in <i>Ancillary Material</i>	Not covered
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OBJECTIVES & INDICATORS		Teacher Edition (TE) (pg #'s, etc.)	(titles, pg #'s, etc.)	in TE, SE or ancillaries ✓
<b>Objective 1: Investigate changes in the seasons.</b>				
a.	Identify the seasons and represent each with pictures and songs.	TE: 168B, 168E, 168-177, 178-183, 184-189	Science Leveled Readers: <i>Seasons, A Favorite Season</i>	
b.	Observe and describe typical weather for each of the seasons.	TE: 2-3, 168E, 168-177, 184-189	Science Leveled Readers: <i>Seasons, A Favorite Season, What Is the Weather?</i>	
c.	Describe the information each of the five senses provides with the changing of seasons.	TE 2-3, 168-176, 184-189	Science Leveled Readers: <i>Seasons, A Favorite Season</i>	
d.	Observe and describe changes in behavior of animals as the seasons change.	*Not addressed.	Literature Big Book: Time for Kids: <i>Ready for Winter</i>	
e.	Describe how people change their behavior as the seasons change.	TE: 62F, 170-179	Science Leveled Readers: <i>Seasons, A Favorite Season</i>	
<b>Objective 2: Observe and describe animals in the local environment.</b>				
a.	Observe, describe, draw, and compare familiar animals.	TE: 62B-62C, 62E, 62-121	Science Leveled Readers: All About Animals, <i>Good Morning!</i>	
b.	Describe how young animals are different from adult animals.	TE: 104-111	Science Leveled Readers: <i>Animals Grow</i>	
c.	Describe how animals care for their young.	TE: 108-109, 111	Science Leveled Readers: <i>Animals Grow</i>	
d.	Observe and imitate the sounds and movements of animals with songs, dances, and storytelling.	TE: 69, 77, 90, 91, 92-95, 97, 250-251	Science Leveled Readers: <i>Animals on the Move</i>	
e.	Distinguish between real and make-believe animal behaviors.	TE: 36-37, 74-75		